**2020 LACEC Super Conference CALL FOR PAPERS**

***“Let Education Shine at Super Conference 39”***

January 12 -13, 2020

Cajundome Convention Center- Lafayette, LA

* ***IMPORTANT****-* ***ALL QUESTIONS MUST BE ANSWERED AND ATTACHMENTS COMPLETED FOR SUBMISSION TO BE SUCCESSFUL.* “Hands On” presentations are encouraged when possible.**
* **Submission Deadline:** Call for Papers must be submitted by ***October 1, 2019***. Presenters must register and pay by ***November 15, 2019*** to be on the conference program. Presentation applicants will be notified of their acceptance or non-acceptance by ***November 1, 2019***.
* **Instructions for Electronic Submission (visi**[**t www.louisianacec.com**](http://www.louisianacec.com/) **for this feature if you need a PDF version)**: Please select the appropriate boxes with your mouse cursor and type in the correct responses where required. Please save this form as a PDF and title it using the following format: last name, first name, LACEC2020. For example: DoeJaneLACEC2020. Please email the form along with your attached Maximum 250 word detailed proposal description and your National CEC Standards based participant outcomes (see link at the end of page 2) to the following address: **lacecinfo@gmail.com****.**
* **Instructions for Hard Copy Paper Submission**: Please select the appropriate boxes and complete the appropriate information and mail the Call for Papers to the following address*:*

***LACEC Call for Papers***

***C/O Ashlie Abercrombie Allardyce, LACEC President***

***606 You Winn Road, Lake Charles, LA 70611***

## Topic Areas: Please choose ONE General topic area by selecting the box next to the area.

* **Cultural and Linguistic Diversity** ☐ **Assessment** ☐ **Law and Compliance**
* **Collaboration and Inclusion** ☐ **Instructional and Evidence Based Practices** ☐ **Arts**
	+ **Transitions and Post-Secondary Education** ☐ **Early Childhood** ☐ **Families**
* **Please indicate Session/Presentation Title:**
* **Please provide up to a 50-word description of your proposal to be printed in our program if accepted:**
* **Please submit the Session Leader Name and Job Title:**

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* **Session Leader Email Address:**

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* **Phone Number of Session Leader (provide best number to reach you and best time to call):**

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* **Session Leader Address:**

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* **Please submit names and titles of other members of the presentation (write none if applicable):**
* Please indicate the group(s) your presentation will apply to:

(Circle all that apply) Early Childhood, Elementary Middle school, High School, College

* + Please indicate presentation format by selecting the circle:
	+ **Demonstration: 50 minute session in which presenters demonstrate and involve participants in learning activities (e.g., developing and using curriculum materials or assessment tools; developing instructional plans, using software programs or technologies). Demonstration sessions are intended to be interactive.**
	+ **Presentation with Q&A: 50 minute session in which individuals present material about a specific topic. Interaction in this format is typically limited to questions and answers. It is mandatory to allow at least 10 minutes for question and answers. Panel: 1-hour sessions that are moderated and designed to present multiple perspectives on a topic.**
	+ **Poster Sessions: (50 minutes) Visually present a research study, program, or project. This format is particularly appropriate for works in progress. (Research in progress will not be accepted as a Presentation or Panel session.) Poster sessions are designed to foster maximum interaction with the audience. Typically attendees move through the room from poster to poster. Poster session presenters must: (1) prepare a poster exhibit of high quality that can stand alone in conveying information; and (2) attend the entire poster session and address questions from attendees.**
* **Screens and LCD Projectors will be provided, all other technology is the responsibility of the presenter.**
* **Please provide and attach 1 to 3 participant outcomes in addition to the proposal description based on National CEC Standards that describe skills, knowledge, and/or behaviors participants will know or have following the session. (e.g. Participants will learn 3 strategies for using social stories with students with autism.) National CEC Standards can be found at the following site:** [**http://www.cec.sped.org/Standards/Ethical-Principles-and-Practice-Standards**](http://www.cec.sped.org/Standards/Ethical-Principles-and-Practice-Standards)

Questions:

Please contact Ashlie Abercrombie Allardyce at ashlie.a.allardyce@gmail.com

Additional information can be found at the LACEC website: [www.louisianacec.com](http://www.louisianacec.com)