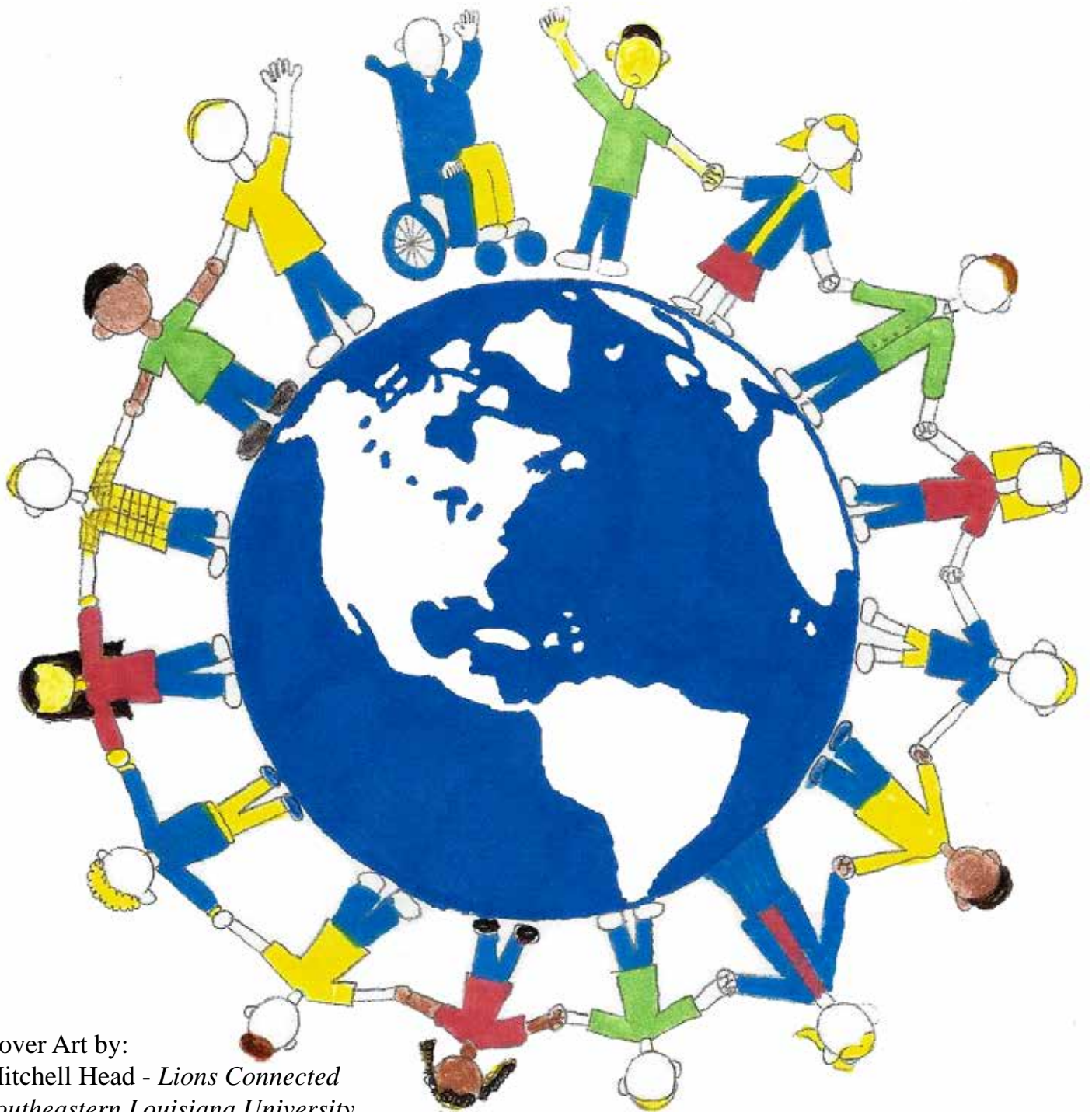


*Coming Together in 2018: Supporting All Learners as a Team*  
**37<sup>th</sup> Annual Super Conference on Special Education**  
**Louisiana Council for Exceptional Children**



Cover Art by:  
Mitchell Head - *Lions Connected*  
*Southeastern Louisiana University*

 Council for  
Exceptional  
Children  
Sponsored by  
Louisiana Council for Exceptional Children

**January 21 – 23, 2018**  
Cajundome Convention Center  
444 Cajundome Blvd  
Lafayette, Louisiana

# Super Conference 37

## Table of Contents

President’s Message ..... 2

LA CEC 2017-2018 Executive Board..... 3

LA CEC Awards & Mini-Grant Winners ..... 4

Keynote Presenters..... 5

Conference Schedule ..... 6

Cajundome Convention Center Map ..... 7

Monday Concurrent Sessions ..... 8-11

Tuesday Concurrent Sessions ..... 12-14

Conference Exhibitors ..... 15-16

Restaurant Information ..... 17

Supporting Businesses and Organizations ..... 18-20



# Council for Exceptional Children



## Message from LA CEC President

I would like to extend a heartfelt welcome to each of you that are attending **Super Conference 37- Coming Together in 2018: Supporting All Learners as a Team!** My hope is that you will see our theme embedded throughout the conference as you attend sessions and learn new and innovative ideas to take back to your schools and classrooms.

We have several **FIRSTS** for you this year. This is the **FIRST** time we are having vendors located in the hallways closer to visit and easier to access. While you are at the conference, please take time to visit our vendors that have prepared an excellent array of current learning and teaching materials. There will also be numerous drawings for vendor door prizes. Another **FIRST** is our Award Ceremony on Sunday afternoon. We held our annual LACEC Awards Ceremony and Reception on Sunday evening, it was a success and we thank all of you who were able to join us. We honored students and educators from across the state for their many achievements in the field of education. It is always tremendously inspiring to see the many obstacles these students overcome every day and how undaunted they are in their efforts to achieve their goals. The last **FIRST** is lunch with keynote speakers for our two-day conference. Thank you to all our presenters, exhibitors, and conference participants for helping to make this conference a success.

*Melissa Chastant-Huval*

Melissa Chastant-Huval

2017-2018 LA CEC- President

## **LA CEC 2017-2018 Executive Board**

President – Melissa Chastant-Huval

President-Elect – Chantal Gibson

Vice President – Reneisha Singleton

Past President – Dr. Colleen Klein-Ezell

Secretary – Dr. Keita Rone Wilson

Treasurer – Jon Downs

Finance Chair – Dr. Donna E. Dugger Wadsworth

Student CEC – Dr. Melanie Lemoine

Ad-Hoc – Bonnie Buckelew

Government Relations/CAN – Maggi Bienvenu

Multicultural – Dr. Maria Isolina Ruiz

Technology – Matthew Caillet and Julie Spedale

Awards and Publicity – Ashlie Abercrombie Allardyce

Scholarship/Mini-Grants – Leslie Ortiz

SCEC Governor – Nicole Navarre

Newsletter – Mandy Roy

Advisory Board – Jackie Cefalu David

Membership – Hillary Bordelon

Constitution and Bylaws – Dr. Gerlinde Beckers

# 2017-2018 Louisiana CEC Awards

## YES I CAN Awards

<u>Academics</u> Colin Schultz	<u>Arts</u> La'Juane Nash	<u>School and Community</u> <u>Activities</u> James Weedman	<u>Self-Advocacy</u> Soloman Toney	<u>Transition</u> Brady Smith
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## Additional Awards

<u>Para-Professional</u> <u>of the Year</u> Bonny Tigner-Evans	<u>Higher Education Professional</u> <u>of the Year</u> Dr. Nathan Roberts	<u>Parent Advocate</u> <u>of the Year</u> Bonnie Buckelew
<u>Special Education</u> <u>Teacher of the Year</u> Christina McKay	<u>Special Education Leadership</u> <u>Professional of the Year</u> Mike Beck	<u>Business Award</u> Outdoor Wilderness Learning (OWL) Center

## 2017-2018 Mini-Grant Recipients

Mary Andermann – <i>Science for the Real World</i> Apple Digital Academy, Ascension Parish	D'Amber Gilbert – <i>Whisper While You Read</i> Cedarcrest-Southmoor Elementary, East Baton Rouge
Janelle Grant – <i>Success with a Touch</i> EB Williams Stoner Hill Elementary, Caddo Parish	Jessica Guidry – <i>Project Discovery Job Fair &amp; Field Experiences</i> Franklin Parish High School, Franklin Parish
Samantha Lemoine – <i>Keep Calm and Love Reading</i> Pollock Elementary, Grant Parish	Emma Maddox – <i>Taming with Timers</i> Green Trees Early Childhood Village, Orleans Parish
Angela Pastor – <i>Gardeners Know All the Dirt</i> Avoyelles Public Charter School, Avoyelles Parish	Tammy Schatteles – <i>Inspiring Young Minds While Reducing Barriers to Learning</i> Hicks High School, Vernon Parish
Brandon Trahan – <i>The Power of Play: Utilizing Osmo in the Classroom</i> College Oaks Elementary, Calcasieu Parish	Simone Voinche – <i>The Power of Music</i> Marksville Elementary School, Avoyelles Parish

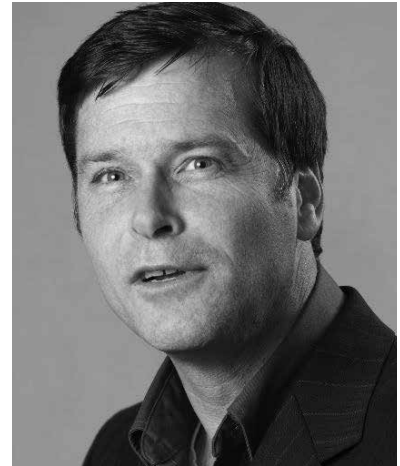
## 2017-2018 Scholarship Recipient

Nicole Navarre, Southeastern Louisiana University

# Key Note Speakers

*Jeff Arseneaux*  
*Motivational Speaker*

In my life time, expectations play a major role in my success or lack of. The questions of where would Jeff Arseneaux end up still haunt me today! Is he able to drive? What about college? The list goes on forever! These are all legitimate questions, but the answers to these questions go through me. As a child, I challenged myself to swing for the fence, it is still that way and sometimes I find myself pushing myself relentlessly and not appreciating the results! We talk about the fairytale life, the family, the career and that white picket fence. Even though I know it's not reality, I am still in pursuit of it!



Over the years, I've had many people that really like and respect me, but deep down, do they have confidence that individuals with physical, emotional or mental challenges can achieve the goal they would like to? The positive thing is even though I would like everybody to believe that Jeff can and will succeed, it's not necessary. The more I accomplish though, the more I am achieving my own goal, I'm indirectly breaking down barriers for children coming up today! I must ask myself one question, when I am working with myself or someone else, do I truly believe that what we are trying to accomplish is realistic?

*Sonya King*  
*Comedian and Advocate*

Sonya King Enterprises brings valuable insight to LACEC Super Conference. Sonya is a speaker, comedian, writer, and proud parent of Josh, her autistic son. She has been performing comedy for nearly two decades, and from the beginning was aware that she was making a living by making people laugh, while at home had a son that didn't understand humor or the simplest of social cues. In 2010, she started speaking about her son Josh, and the struggles and triumphs that come with Autism. She is passionate about helping people find the funny as well as the gifts that raising an Autistic child can bring. Sonya has spoken at hundreds of events all over the country and abroad, has been featured on Good Morning America and ABC's The View, and weekly publishes both the blog 'Clearly Muddled' and the podcast 'Josh has Autism.' The session will conclude with Sonya fielding audience questions.



## **Invited Speakers**

Dr. Nathan Roberts – Dean College of Education, University of Louisiana at Lafayette

Patrick E. Wadsworth, Jr. – Teacher, Gulfport High School STEM Academy, Gulfport, MS

*We are honored to have had Louisiana's Director of Disability Affairs Mrs. Bambi Polotzola presenting our awards this year, which was held on Sunday.*

*Your ongoing support for our state's student and professional award winners is appreciated.*

## 37<sup>th</sup> Annual Super Conference on Special Education Conference Schedule

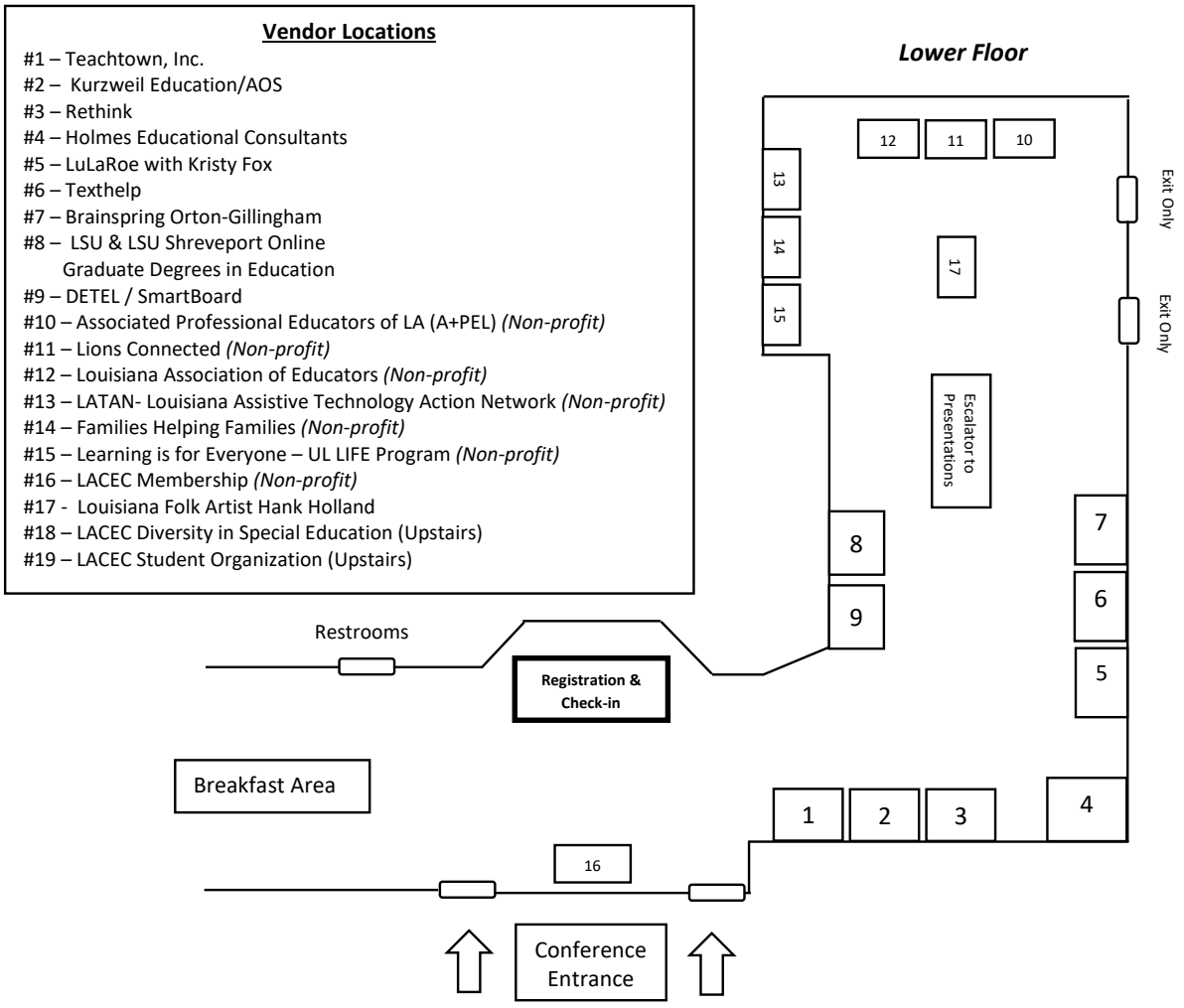
The Louisiana Executive Board of the Council for Exceptional Children invites you to attend the 37th Annual Super Conference on Special Education. We are proud to offer a program of outstanding speakers for general and special educators, families, students, administrators, related service providers, paraprofessionals, and postsecondary educators. All conference events will be held at the Cajundome Convention Center, 444 Cajundome Blvd., Lafayette, LA.

*NOTE: Continuing Learning Certificates will be available each day at the end of last session at the Registration Table.*

DATE	TIME	EVENT
<b>Sunday, January 21, 2018</b>	3:30 p.m. – 4:30 p.m.	Awards Ceremony – Blues Room
	4:30 p.m. – 5:30 p.m.	President’s Catered Reception
<b>Monday, January 22, 2018</b>	7:30 a.m. – 2:00 p.m.	Conference Registration
	7:30 a.m. – 8:30 a.m.	Continental Breakfast – Registration Area
	8:00 a.m. – 3:20 p.m.	Exhibit Areas Open
	8:30 a.m. – 9:20 a.m.	Concurrent Sessions
	9:30 a.m. – 10:20 a.m.	Concurrent Sessions
	10:30 a.m. – 11:20 a.m.	Concurrent Sessions
	11:30 a.m. – 12:50 p.m.	<b>Lunch with the Keynote Speaker *NEW* BLUES ROOM</b>
	1:00 p.m. – 1:50 p.m.	Concurrent Sessions
2:00 p.m. – 2:50 p.m.	Concurrent Sessions	
<b>Tuesday, January 23, 2018</b>	7:30 a.m. – 2:00 p.m.	Conference Registration
	7:30 a.m. – 8:30 a.m.	Continental Breakfast – Registration Area
	8:00 a.m. – 3:20 p.m.	Exhibit Areas Open
	8:30 a.m. – 9:20 a.m.	Concurrent Sessions
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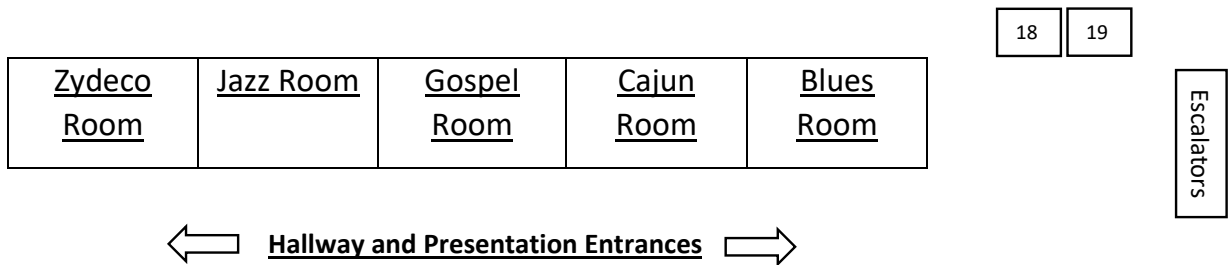
# LACEC Super Conference Map

← Reinhardt Drive/Souvenir Gate →




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## 2<sup>nd</sup> Floor – Cajundome Convention Center





# CONCURRENT SESSIONS

## Monday, January 22, 2018

### KEYNOTE SPEAKER

11:30 a.m. – 12:50 a.m.

Blues Room

Jeff Arseneaux - Self-Advocate and Inspirational Speaker

### Arts

1:00 p.m. – 1:50 p.m.

Zydeco Room

#### **Art in the Special Education Classroom.**

*Kayla Powell and Deborah Barlow, St. Landry Parish Schools*

Special needs students are more likely to master their communication and socialization goals indicated on their IEP when teachers demonstrate strong implementation of arts-based strategies. Art in the special education classroom also builds self-confidence, motivation, attention-span, positive risk taking, and general interest in school programs. During this session, participants will become familiar with a wide variety of art materials and techniques to help equip them to bring art education into their special education classroom. Participants will also leave with several lesson plans, as well as materials, to get them started in their art making endeavors.

### Assessment

9:30 a.m. – 10:20 a.m.

Blues Room

#### **Specific Learning Disabilities: Using Patterns of Strengths and Weaknesses to Plan Instruction.**

*Dr. Emily Rutherford and Dr. Edward Schultz, Midwestern State University*

This session will explore ways to use the Patterns of Strengths and Weaknesses (PSW) model to plan instructions. An in-depth discussion of the PSW model will occur, explaining how PSW data can be used to make instructional, assessment, and accommodation decisions in the special education classroom.

### Autism Spectrum Disorders

10:30 a.m. – 11:20 a.m.

Jazz Room

#### **Fostering Educational Opportunities in the Community for Individuals with ASD: Sensory Friendly Visits to Vermilionville.**

*Dr. Hunter Beasley, University of Louisiana at Lafayette and Melanie Harrington, Education Coordinator – Vermilionville*

Autism Spectrum Disorders (ASD) have traditionally been characterized by impairments in social interactions, communication, and stereotypical behaviors, and behavior flexibility. An overview of sensory processing disorders will be presented along with characteristics of other museums that offer sensory visits. Additionally, the sensory program at Vermilionville in Lafayette, LA will be discussed along with data collected from families that attend the programs.

2:00 p.m. – 2:50 p.m.

Blues Room

#### **Running a Successful Work Rotation in an Autism Classroom**

*Sarah Dubois Lemaire, Cathedral Carmel*

This session will discuss how to set up a work rotation, and strategies used to make rotations successful for students with Autism.

### Collaboration and Inclusion

1:00 p.m. – 1:50 p.m.

Cajun Room

#### **Team Building in an Inclusive STEM Academy.**

*Patrick Wadsworth, Jr., Invited Speaker: Gulfport Public Schools, Gulfport, MS.*

Find creative ways to team teach across the curriculum at your school. Build an all star teaching teaming. Open your mind and your door to new approaches that can reach all students.

## Cultural and Linguistic Diversity

**10:30 a.m. – 11:20 a.m.**

**Blues Room**

**The Effects of Multicultural Literature on Students of Color. (Poster Session).**

*Jasmine Jowers, Student – University of Louisiana at Lafayette*

This presentation will reveal why multicultural literature is a good way to provide students of color an opportunity to be included in classroom literature conversations in a meaningful way. Multicultural literature is literature that focuses specifically on the traditions and possible experiences of people of color. It is an outlet for them to make connections with the text.

**10:30 a.m. – 11:20 a.m.**

**Blues Room**

**Advancing Diversity, Ensuring Selectivity, and Elevating Racial Versatility within the Education System. (Poster Session)**

*Milen Matthews, Student – University of Louisiana at Lafayette.*

The research conducted in this study provides reasoning as why there is a huge deficit in the education system as it pertains to educators and a variety of opportunities and amendments that could increase diversity, maintain a standard level of selectivity in regard to teachers, and most importantly promote a more versatile racial system inside the schools and classrooms of today and tomorrow to best assist, educate, and guide students.

**1:00 p.m. – 1:50 p.m.**

**Jazz Room**

**Developing Positive Racial Attitudes Using Children’s Literature in the Classroom or at Home.**

*Dr. Aeve Abington-Pitre and Dr. Toby Daspit, University of Louisiana at Lafayette*

Proposal leaders will share and guide participants through a demonstration and exercise in “how to recognize bias” in literature to sharing anti-bias literature to promote positive attitudes toward others who may not be culturally, physically, mentally or racially aligned to your preconceived ideas.

## Families

**2:00 p.m. – 2:50 p.m.**

**Zydeco Room**

**The Shared Responsibility of Advocacy- Our Family’s Experience**

*Lillian DeJean, Student and Member Louisiana Developmental Disabilities Council and Andrea Nicole DeJean, Mother and Special Educator; Acadia Parish*

As an educator and a parent of a child with special needs, I have always known about the importance of advocacy. How many times have I heard and said “You are your child’s best advocate?!” What do we mean when we, as educators, tell parents to advocate? What do we do with that suggestion as parents? Along with my 15-year-old daughter Lillian, I will share our advocacy journey’s successes and failures through the education, healthcare, and government systems.

## Instructional and Evidence-Based Practices

**8:30 a.m. – 9:20 a.m.**

**Blues Room**

**Dyslexia in the Schools-What You Need to Know.**

*Stephanie Cork and Esther Moreau, Brainspring Representative*

Dyslexia is one of the most common learning disabilities, affecting as many as one in five students. Many special education teachers feel that their teacher preparation programs did not prepare them to remediate one of the most common reading difficulties. This session will focus on current trends in legislation and the best research based practices for struggling readers.

**8:30 a.m. – 9:20 a.m.**

**Jazz Room**

**Build Your Students’ Vocabulary: Which words do I teach and how do I teach them?**

*Mia McDaniel, Ascension Parish Schools*

We all know that a good vocabulary is crucial to school success, but where do we begin? With infinite words out there, which ones do we teach? HOW do we teach them? Learn answers to those questions as well as how to get students of all ages excited about learning *and using* new vocabulary!

**8:30 a.m. – 9:20 a.m.**

**Zydeco Room**

**Visual Phonics Strategy: “Sound, Not the Alphabet, is the Root of Language.**

*Pam Hughes and Charlene Long, Ascension Parish Schools*

Join us as we present Visual Phonics, the powerful multi-sensory, evidence based strategy that naturally and logically connects sounds and letters. Visual Phonics is seamlessly embedded in any curriculum. Get started today with a plan to be the ONE that brings the gift of literacy to every student.

**9:30 a.m. – 10:20 a.m.**

**Jazz Room**

**Have It Your Way: Choosing Differentiation.**

*Dr. Susan L. Zimlich, Southeastern Louisiana University*

Choice is a powerful motivator for students. Frequently differentiation by student choice is limited to selecting a topic or selecting a project. However, other learning activities can be used to allow students choices. Participants will work with examples of student choice in instructional tools and assessments.

**9:30 a.m. – 10:20 a.m.**

**Zydeco Room**

**Learning Disability or Literacy Deficit.**

*Melissa Garner and Dave Kiyvra, Lindamood-Bell for Schools Representatives*

This presentation will examine student learning profiles and their literacy deficits which prevent access to curricula, resulting in profound achievement gaps which present like learning disabilities. The presentation will include a case study outlining one district’s approach in addressing students’ literacy and language development and tracking their progress and SPED exit rates longitudinally.

**10:30 – 11:20 a.m.**

**Blues Room**

**Karaoke and its Effect on Reading Comprehension. (Poster Session)**

*Connie Ginnings and Dr. Emily Rutherford, Midwestern State University*

The purpose of this study is to determine if repeated reading karaoke will increase reading comprehension levels in 4th and 5th grade students with learning disabilities. In addition to increasing reading comprehension, the goal is to give teachers a new tool to use in their classroom to help struggling readers.

**10:30 a.m. – 11:20 a.m.**

**Zydeco Room**

**Collaboration and Project Based Learning for Your Inclusion Classroom. (Invited Speaker)**

*Patrick E. Wadsworth, Jr., Gulfport, MS Public Schools.*

Collaboration and project based learning are the tools to enhance your inclusive classroom. The days of learning the core subjects from a desk or listening to a lecture are over. Empower your secondary level students to accelerate in teams and all will benefit from healthy collaboration.

**1:00 p.m. – 1:50 p.m.**

**Blues Room**

**Every Day Number Parley**

*Corissa Guidry and Catherine Melancon, Iberia Parish*

Teachers will learn about the benefits of incorporating quick math happenings, count-arounds, and number talks into their daily lessons to improve students’ number sense and mathematical reasoning. In addition, teachers will practice how to engage students and check math understanding by using the easy phone app, “Plickers.”

**2:00 p.m. – 2:50 p.m.**

**Cajun Room**

**TeachTown: A Proven Solution for Students with Autism, Developmental Disabilities, Intellectual Disabilities**

*Missy Tatum, Independent TeachTown Representative*

TeachTown is a company that focuses on meeting the needs of students with Autism Spectrum Disorders, intellectual disabilities, developmental delays, and emotional/behavioral challenges. Our suite of solutions empowers teachers and allows them to meet the needs of students from 18 months to 22 years old, targeting basic concepts, social skills, safety, and more. TeachTown uses evidence based practices and employs powerful data collection and progress monitoring. This session will provide an overview of the following products: Basics, Social Skills, MetaPlay, and BeSafe.

**2:00 p.m. – 2:50 p.m.**

**Jazz Room**

**UDL Strategies to Design Learning for ALL Students.**

*Justin Sims, LA Assistive Technology Center.*

If a classroom is universally designed to differentiate teaching and lessons then all students, including those with IEP’s and assistive technology, benefit. In fact, assistive technology depends on differentiation, flexibility, and technology use in the classroom environment to be successful. This session will explore UDL principles, and demonstrate key UDL strategies with technology.

## Special Education Law and Compliance

8:30 a.m. – 9:20 a.m.

Cajun Room

### What's New to Special Education Law?

*Dr. Nathan Roberts, University of Louisiana at Lafayette. (Invited Speaker)*

This presentation is designed for special education administrators and special education teachers, principals, assistant principals, and general education teachers as well as any other individual involved in educating or working with exceptional children. The presentation is designed to provide participants with an update on recent cases and decisions that could impact the preparation and delivery of special education services by school districts. The presentation will also suggest methods to avoid disputes and address the implications of the recent decisions and changes.

## Technology and Media

8:30 a.m. – 11:20 a.m. & 1:00 p.m. – 2:50 p.m.

Gospel Room

### Assistive Technology Showcase: Unlocking Access for All.

*Tammy Dupre, Patty Lagron, Danna Bouey, Josh Miller, Sharon Edwards, Kristie Stapler, Kristine Taylor, Justin Sims, Dana Sheffield, and Amanda Tull, LATI Regional Facilitators.*

During the Assistive Technology Showcase participants will be able to browse a room filled with AT examples to assist students with reading, writing, math, access, vision, hearing, early childhood, communication and organization.

9:30 a.m. – 10:20 a.m.

Cajun Room

### Instructional Technologies for Exceptional Learners.

*Shonda Garner Brooks and Dr. Tarrah Davis, University of Louisiana at Lafayette.*

During this session, participants will add at least one new technology to their teaching arsenal. This session will showcase technologies teachers and administrators can employ to foster productive collegial relationships and meet students where they are and move them to where they need to be.

## Transitions and Post-Secondary Education

10:30 a.m. – 11:20 a.m.

Cajun Room

### Lions Connected – The College Experience.

*Dr. Gerlinde Beckers and Reneisha Singleton, Southeastern Louisiana University.*

Lions Connected (LC) is a Comprehensive Post-Secondary Program for students with Intellectual Disabilities (ID). Through this program, students are immersed the “College Experience.” The goal of this program is to provide to students with the necessary academic, social, and vocational opportunities and training to seek employment and become contributing members of society.

***Not a CEC Member yet?***

**Stop by the LA CEC Table at the  
Exhibit Hall entrance, and Join Today!  
Thank You!**



# CONCURRENT SESSIONS

## Tuesday, January 23, 2018

### KEYNOTE SPEAKER

11:30 a.m. – 12:50 p.m.

Blues Room

*Sonya King – Comedian, Mother, and Advocate.*

### Autism Spectrum Disorders

9:30 a.m. – 10:20 a.m.

Jazz Room

#### **Running a Successful Work Rotation in an Autism Classroom**

*Sarah Dubois Lemaire, Cathedral Carmel*

This session will discuss how to set up a work rotation, and strategies used to make rotations successful for students with Autism.

2:00 p.m. – 2:50 p.m.

Jazz Room

#### **Bring on the Sunshine! Shining Light on ASD and Essential Supports**

*Chris Champagne and Melinda Luna with LASARD (Louisiana Autism Spectrum and Related Disabilities Project)*

Everyone utilizes essential support strategies throughout their day. Which essential supports have you used in the last 24 hours? Visuals (maps, signs, recipes)? Priming (agendas, reminders, notices)? Form of communication (text messages, emails)? Accommodations/modifications (glasses, watches, highlighters)? Reinforcement (paycheck, awards, bonuses)? As you can see, we use these essential supports several times throughout the day without even thinking about it. Join us in learning how these everyday supports can be used in classrooms and at home to support individuals with Autism Spectrum Disorder (ASD) be successful and avoid frustration.

### Behavioral Interventions

8:30 a.m. – 9:20 a.m.

Blues Room

#### **CPI – What is it and how do you use it.**

*Carleen Doucet, Lafayette Parish School System Crisis Prevention Team*

This workshop will provide best practices and safe behavior management methods that focus on prevention. Through a variety of specialized offerings and innovative resources, CPI educates and empowers professionals to create safe and respectful work environments. This enables professionals to enrich not only their own lives, but also the lives of the individuals they serve.

### Collaboration and Inclusion

8:30 a.m. – 9:20 a.m.

Jazz Room

#### **One Team, One Mission: Going Google Together!**

*Emile Montegut and Wiley Brazier, East Baton Rouge Schools*

When EBR decided to go Google, Exceptional Student Services embraced the move by introducing universal supports for special needs as well as RTI, ESL, 504, and general instruction. Learn how and why EBR took this approach and hear their advice on creating accessible Google environments that support all learners.

10:30 a.m. – 11:20 a.m.

Cajun Room

#### **Say NO to Burnout: Self-care Strategies for Special Education Professionals**

*Dr. Maria Ruiz and Dr. Natalie Keefer, University of Louisiana at Lafayette.*

Participants will learn about common symptoms of compassion fatigue and burnout. Self-care practices for increasing mindfulness and responding to everyday stresses associated with work in special education will be discussed and demonstrated.

1:00 p.m. – 1:50 p.m.

Cajun Room

#### **Leadership and Support for Education of Exceptional Learners.**

*Dr. Chris Briggs, Dr. Dianne Olivier, and Dr. Donna Wadsworth, University of Louisiana at Lafayette.*

This session will focus on possible resources and strategies for how instructional leaders might provide support for teachers of exceptional learners. It will include discussion of current classroom issues as understanding of social/emotional and behavioral challenges, instructional accommodations, and assisting in creation of engaging learning environments that foster collaboration among personnel.

## Cultural and Linguistic Diversity

**1:00 p.m. – 1:50 p.m.**

**Jazz Room**

**“I thought school desegregation happened in 1954”: Why race in Louisiana Public schools still matters -A call to action for all educators.**

*Dr. Valin Jordan, University of Louisiana at Lafayette*

This presentation will focus on how educators can begin to make the shift towards race-conscious practices through unpacking social, historical and political foundations that have shaped Louisiana public schools.

## Families

**1:00 p.m. – 1:50 p.m.**

**Blues Room**

**Lost in Translation: Family Experiences and Autism**

*Sonya King (Invited Speaker)*

Sonya is a speaker, comedian, writer, and proud parent of Josh, her autistic son. She will speak about Josh and the struggles and triumphs that come with Autism. She is passionate about helping people find the funny as well as the gifts that raising an Autistic child can bring.

## Instructional and Evidence-Based Practices

**8:30 a.m. – 9:20 a.m.**

**Zydeco Room**

**Pro-active Bullying Prevention Through SEL and Literacy.**

*DeeDee Homes, Holmes Educational Consultants*

This session will focus on literacy-based bullying prevention lessons for elementary and middle school classrooms. The lessons develop social/emotional learning (SEL) skills to help greatly reduce bullying behavior. Real-life stories from Chicken Soup from the Soul are used in each lesson. Each attendee will leave with a sample lesson from each grade to try out in the classroom.

**9:30 a.m. - 10:20 a.m.**

**Blues Room**

**So What Do I Do Now? Establish My Environment and Implement a Process to Intensify Interventions for Students with Persistent Academic Needs.**

*Pamela Hughes and Emily Lambert, Ascension Parish Public Schools.*

Intensive intervention is a process. Engage in a presentation that will explore: “4 Foundations”, four categories of practices and tools created by the NCII for designing and delivering evidence based Tier III interventions to meet the unique needs of a school and each individual student with persistent academic needs.

**10:30 a.m. – 11:20 a.m.**

**Blues Room**

**Behavior and IEP Success.**

*Andrea Tate, ReThink Representative*

Rethink Ed combines the power of technology and research to deliver innovative, scalable and evidence-based instructional materials and supports for learners with disabilities. The comprehensive suite of tools ensures that every student develops the academic, behavioral and social/emotional skills they need to succeed in school, at work and in life. Rethink Ed positions educators, students and families for success.

**10:30 a.m. – 11:20 a.m.**

**Zydeco Room**

**Accessible Math is Yours...Just Say the Word.**

*Shelly Justice, Texthelp Representative.*

Barriers to accessible math and science have long precluded students with disabilities from independent work in STEM subjects, hindered their ability to learn and express their knowledge, and deterred them from entering lucrative STEM careers. The extensive work required to prepare math and science tests for accommodations has also been a burden for educators, consuming valuable time and resources.

**2:00 p.m. – 2:50 p.m.**

**Blues Room**

**What is Multisensory Structured Language.**

*Stephanie Cork and Esther Moreau, Brainspring Representative*

According to the International Dyslexia Association, “The principles of instruction and content of a multisensory structured language (MSL) program are essential for effective teaching methodologies”. Certain concepts and principles must be included in MSL instruction. This presentation will give educators a better understanding of methodology which is deemed “essential” for remediating mild to severe reading difficulties, including dyslexia.

## Special Education Law and Compliance

**8:30 a.m. – 9:20 a.m.**

**Cajun Room**

### **Ask Your Special Education Administrator – Open Forum.**

*Leslie Ortiz-Vernon Parish, Bonnie Buckelew-Jackson Parish, Barbara McGuffee-Franklin Parish, Larry Gage-Vermilion Parish, David Strauss-University View Academy-Baton Rouge*

## Technology and Media

**8:30 a.m. – 11:20 a.m. & 1:00 p.m. – 2:50 p.m.**

**Gospel Room**

### **Assistive Technology Showcase: Unlocking Access for All.**

*Tammy Dupre, Patty Lagron, Danna Bouey, Josh Miller, Sharon Edwards, Kristie Stapler, Kristine Taylor, Justin Sims, Dana Sheffield, and Amanda Tull, LATI Regional Facilitators*

During the Assistive Technology Showcase participants will be able to browse a room filled with AT examples to assist students with reading, writing, math, access, vision, hearing, early childhood, communication, and organization.

**9:30 a.m. – 10:20 a.m.**

**Zydeco Room**

### **Teaching and Learning with Google Tools.**

*Stephanie Thompson and Mandy Poche, West Baton Rouge Schools.*

Technology provides a rich venue for offering students differentiation, intervention, and ways to express their learning. Visit our session for a variety of tools that can be utilized across the general curriculum, as well as the SPED classroom. Walk away with ideas to incorporate these tools with your students today!

**10:30 a.m. – 11:20 a.m.**

**Jazz Room**

### **Creating Independence and Differentiation through Technology.**

*Jessica Montgomery, Ascension Parish Public Schools*

The use of technology, programs, and apps help create independence with my diverse mild/moderate and autistic students as well as allows me to differentiate their instruction. We will work with and discuss Moby Max, Google Classroom and Docs, Kami, Read and Write extension, and Nearpod.

**1:00 p.m. – 1:50 p.m.**

**Zydeco Room**

### **Kurzweil 3000: Anytime, Anywhere, Literacy Technology.**

*Missy Tatum, Kurzweil Representative*

Kurzweil 3000 is a proven text-to-speech literacy technology that provides reading, writing, study skills, and test-taking support. K3000 allows students to access any content, on any device, which is an important skill for students with learning differences. We offer truly accessible learning and parity across devices and provide teachers with the tools they need to distribute files, monitor usage, and administer tests in a secure environment. This session will provide an overview of our Kurzweil 3000 Web Access.

**2:00 p.m. – 2:50 p.m.**

**Cajun Room**

### **Engaging Digital Natives in Collaborative Classrooms.**

*Bobby Hartzog, SmartBoard Representative (Supported by Detel)*

From prehistoric caves to digitally-rich classrooms, collective interactions have always been a means to learn, share, discuss, and teach. Join SMART Technologies for a hands-on session about creating an easy-to-use, flexible learning environment in your classroom. Learn best practices to meet students in their natural learning environment and use collaborative classroom tools in ways that facilitate student-centric learning, collaboration, and differentiated instruction.

## Transition and Post-Secondary Education

**9:30 a.m. – 10:20 a.m.**

**Cajun Room**

### **Learning is for Everyone – UL LIFE Program**

*Caroline Jurisich, LIFE Students, and Dr. Donna Wadsworth, University of Louisiana at Lafayette*

Session describes program for young adults with intellectual disabilities that focuses on development of academic, career and social skills along with community involvement on a university campus.

## CONFERENCE EXHIBITORS

### **A+PEL Associated Professional Educators of Louisiana**

Representative: Miranda Britt  
Phone: 225-769-4005  
Email: miranda@apeeducators.org  
PRODUCTS/SERVICES: Louisiana's premier non-profit teacher organization

### **Louisiana Folk Artist Hank Holland**

Representative: Hank Holland  
Website: Baby Jane Studios on Facebook  
Email: babyjanestudios@rocketmail.com  
PRODUCT/SERVICES: A self-taught artist, born with cerebral palsy, Holland credits his rapidly growing success to his own "can do" attitude, along with his unique vision of the culture in south Louisiana, but most of all, to God.

### **Families Helping Families of Acadiana**

Representative: Mauricia Walters  
Address: 100 Benman Rd.,  
Lafayette, LA 70506  
Phone: 337-984-3458  
Email: info@fhfacadiana.org  
PRODUCTS/SERVICES:  
Social Services Agency

### **Holmes Educational Consultants**

Representative: DeeDee Holmes  
Address: 12663 East Sheraton Ave.  
Baton Rouge, LA 70815  
Phone: 225-275-9180  
Email: holmes.deedee@gmail.com  
PRODUCTS/SERVICES:  
Books and materials from several different publishers all geared to students in special education

### **Kurzweil-Audio Optical Systems**

Representative: Missy Tatum  
Address: P.O. Box 30164, Austin, TX 78755  
Phone: 512-454-8672  
Email: aos@KurzweilAustin.net and missy@kurzweilAustin.net  
PRODUCTS/SERVICES: Kurzweil 3000+firefly is a comprehensive literacy software that provides students with their literacy tools and documents anytime, anywhere.

### **Detel Computer Solutions**

Representative: Jami Coco  
Address: P.O. Box 339  
Hessmer, LA 71341  
Phone: 225-952-9430  
Email: jamie.coco@detel.com  
PRODUCTS/SERVICES: DETEL Computer Solutions delivers the latest products that enhance your overall classroom experience! We've partnered with the best and brightest technology partners to ensure you experience the newest applications and devices!

### **Lions Connected**

Representative: Reneisha Singleton  
Location: Southeastern Louisiana University  
Phone: 1-800-222-7358  
Email: LionsConnected@southeastern.edu  
PRODUCTS/SERVICES: The mission of Lions Connected (LC) is to provide a personalized, post-secondary educational experience for individuals with Intellectual Disabilities (ID) by immersing our students into the "College Experience" while preparing them for vocational opportunities. As LC students prepare for a career they love, we work closely with each student to customize their courses and college experience. LC students learn functional, social, employment, and academic skills needed to be successful individuals in society.



### **LulaRoe**

Representative: Kristy Fox  
Email: lularoekristyfox@gmail.com  
PRODUCTS SERVICES: LuLaRoe is an affordable, fashionable, and unique clothing line that serves women of all sizes. Each piece of clothing is created with a limited amount of patterns, making it very unique and rare, while constantly providing you new and exciting pieces.

### **Louisiana Association of Educators**

Representative: Laurie Guillot  
Address: 8322 One Calais Avenue  
Baton Rouge, LA 70809  
Phone: 225-343-9243  
Email: lguillot@lae.org

### **Louisiana Council for Exceptional Children Membership**

Representative: Hillary Bordelon  
E-mail: lacecinfo@gmail.com  
PRODUCTS/SERVICES: Professional Organization, books, teaching materials, webinars, & workshops

### **LA-CEC - Division of Early Childhood**

Representative: Dr. Maria Ruiz, President  
miruiz@louisiana.edu  
PRODUCTS/SERVICES: The CEC division of early childhood education (DEC) is a professional organization. Our organization offers books, teaching materials, webinars, and workshops about early childhood education focusing on young children with special needs.

### **LA-CEC Cultural and Linguistic Diversity**

Representative: Dr. Maria Ruiz  
E-mail: lacecinfo@gmail.com  
PRODUCTS/SERVICES: Information about various topics of Diversity in Education

### **Teachtown**

Representative: Missy Tatum  
Address: 330 West Cummings Park,  
Woburn, MA, 01801  
Phone: 225-978-0969  
Email: missytatum1@gmail.com  
PRODUCTS/SERVICES: TeachTown provides technology solutions for students with Autism, Developmental Disabilities, Intellectual Disabilities, and Emotional Behavior Challenges.

### **UL LIFE Program – University of Louisiana at Lafayette**

Program Coordinator: Caroline N. Jurisich  
Address: PO Box 43687  
Lafayette, LA70504  
Phone: 337-482-9022  
Email: lifeprogram@louisiana.edu  
PRODUCTS/SERVICES:  
The UL LIFE Program is a highly personalized program for young adults with intellectual disabilities. By combining academic, social, and career development skills at the college level, young adults with intellectual disabilities can become thriving members of our community.

### **Brainspring Orton-Gillingham**

Representative: Pam Salada  
Address: 36700 Woodward Ave., Suite 60  
Bloomfield Hills, MI 48304  
Phone: 248-645-9690  
Email: pam.salada@brainspring.com  
PRODUCTS/SERVICES:  
Orton-Gillingham based multisensory instruction helps transform struggling readers K-12.

## Local Restaurants

Hub City Diner  
1412 South College Rd  
337.235.LOVE (5683)

Don's Seafood Hut  
4309 Johnston St.  
337-981-1141

Jason's Deli  
149 Arnold Blvd.  
337-216-0194

Blue Dog Café  
1211 W. Pinhook Rd.  
337-237-0005

Ema's  
1895 W. Pinhook Rd.  
337-233-0502

Lafonda  
3809 Johnston  
337-984-5630

Café Vermilionville  
1304 W. Pinhook Rd.  
337-237-0100

Golden Wok  
523 Bertrand Dr.  
337-593-8222

Outback Steak House  
1600 W. Pinhook Rd.  
337-235-4405

Chili's Grill and Bar  
1734 W. Pinhook Rd.  
337-235-6570

Ground Patti  
2303 Johnston St.  
337-234-5689

Pizza Hut  
1821 W. Pinhook Rd.  
337-233-4568

Chris's PoBoys  
1930 W. Pinhook Rd.  
337-234-6333

Guidry's Reef  
1508 W. Pinhook Rd.  
337-237-2860

Tokyo Live  
1601 W. Pinhook Rd.  
337-236-6251

Deano's Pizza  
305 Bertrand Dr.  
337-233-5446

Imonelli's  
4017 Johnston St.  
337-989-9291

Alesi Italian Restaurant  
4110 Johnston St.  
337-984-1823

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HEADLINES CALENDAR

NEWS RELEASE: Louisiana First Circuit Court of Appeal Finds Funding Scheme for Type 2 Charter Schools Unconstitutional Association Calls Ruling Significant Victory In Defending Children's Rights to Quality Public Schools

URGENT: IMPORTANT ANNOUNCEMENT ABOUT JANUARY 7, 2017 COMMITTEE MEETING Due to unsafe weather conditions, LAE leadership has postponed the 1/7/17 Committee Day (LAE Elections, Constitution, and Resolutions!)

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Back Cover Art by: *Rosemberg Gonzales - Albany Middle School*  
*Livingston Parish*